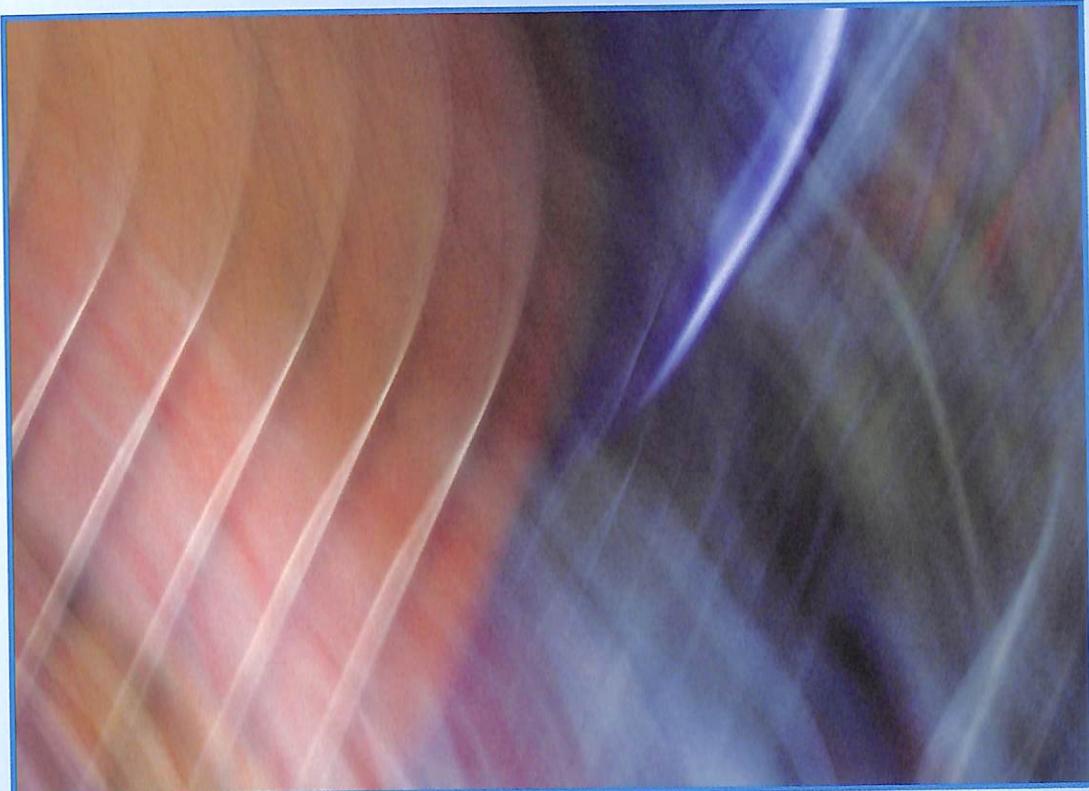


Guitar Repertoire and Studies 4

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Acknowledgements

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2 3 4 5 6 7 8 9 10

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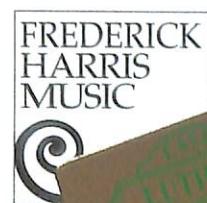
Guitar Level 4

Repertoire and Etudes

Bridges®
A Comprehensive Guitar Series



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Bridges®

A Comprehensive Guitar Series

The *Guitar Series* was originally published in 1989 to international acclaim. The second edition (1997) and third edition (2004) built on that strong foundation and the present fourth edition has been substantially updated and refined to meet the demands of modern teaching and learning.

Some of the notable new features of this edition are the addition of guitar masterpieces by the most beloved guitar composers including Agustín Barrios, Heitor Villa-Lobos, and Leo Brouwer; a substantial reduction in the amount of fingering given, leaving teachers more flexibility and a clearer score from which to work; and an improved balance of style choices for repertoire and studies in all levels. This edition aims to provide students with a clear, well-paced route for their musical development; to nurture the technique necessary to successfully meet those developmental challenges; and to expose students to the full range of the instrument's repertoire.

The well-rounded guitarist will have an understanding of the instrument's history, as well as practical experience with a wide range of repertoire from all historical periods and styles. Guided by this principle, the series editors have drawn on more than 500 years' worth of guitar and lute music. Each book features compositions from the Renaissance to the present day; by learning music from each style period, students will gain a comprehensive overview of the evolution of musical styles. The studies/études have been chosen for building technique and musicality specifically relevant to the repertoire of each level. Technical and conceptual challenges are progressively introduced from one book to the next to ensure the steady development of musical skills.

The guitar student who works carefully through this series under the guidance of a good teacher will gain not only technical proficiency, but also artistic maturity and a broad overview of the instrument's repertoire. Because the chosen repertoire and studies/études at any given level fall within a carefully sequenced range of technical and musical difficulty, from the late-elementary (Preparatory–1) to late-intermediate and early advanced levels (Levels 7–8), students can be assured that their learning path will be well rounded and complete.

A Note on Editing and Performance

A systematic and thorough approach to fingering is fundamental to a student's success in learning to play the classical guitar. The fingerings in this series have been designed in accordance with the latest pedagogical principles and to ensure natural playability and musical integrity. The use of fingering indications throughout the nine *Repertoire and Studies* books and the *Guitar Technique* book is intended to provide a logical framework for the development of a musically fluent and flexible guitar technique without the clutter of redundant markings. Students are encouraged to know both the right- and left-hand fingering for the entire piece and to mark fingerings in the score in consultation with their teachers where none are suggested.

Faithfulness to the composers' intentions, as reflected in the source materials, has guided the editors' decisions concerning the inclusion of dynamic markings. It should be noted that the absence of dynamic markings in the scores does not imply that the music should be performed without dynamic contrast, only that no markings were given in the source material.

Metronome markings for the repertoire and studies suggest tempos within accepted stylistic ranges and technical considerations. A tempo range is given to accommodate individual interpretations. In the interest of personal creativity, teachers and students may wish to alter the given dynamic indications and metronome markings, or to employ alternate fingerings.

For assessment requirements of The Royal Conservatory and the Music Development Program, please refer to the *Guitar Syllabus, 2011 Edition*.

Robert Hamilton

Dr. Jeffrey McFadden

Symbols and Abbreviations

<i>p, i, m, a</i>	right-hand fingering
1, 2, 3, 4	left-hand fingering
②	string number
·3	guide finger in left-hand shifting
	slur: a left-hand articulation of the second note of a pair-either a "hammer-on" (ascending pair) or "pull-off" (descending pair)
$\frac{4}{2}$ II	partial barre: the top number of the fraction indicates the lowest string stopped by the barre; the bottom number indicates the number of strings (including the lowest) that are covered; the Roman numeral indicates the fret number
.	
$\frac{6}{6}$ II	full barre (<i>cejilla</i>): indicates that all six strings are covered
Piv. II	pivot barre: prepare barre by stopping the string with a segment of the barre finger or place barre while continuing to hold the previous note with finger 1
m.d.	<i>mano destra</i> : right hand
	<i>arpeggiando</i> : play notes one at a time from lowest to highest (or in direction of the arrow head)
	harmonic
h. 8va	play a harmonic sounding an octave higher than notated
a.h.	artificial harmonic
<i>pont.</i>	<i>sul ponticello</i> : play with the right hand near the bridge to produce a brighter sound
<i>tasto</i>	<i>sul tasto</i> : play with the right hand near the fretboard to produce a softer, fuller sound
<i>nat.</i>	natural: follows <i>pont.</i> or <i>tasto</i> and indicates a return to playing in the usual manner
<i>rasg.</i>	<i>rasgueado</i> : strum the strings using the back surface of the right-hand nails
<i>tamb.</i>	<i>tambora</i> : sound the notes by tapping on or near the saddle in the rhythm indicated using the right-hand fingers or thumb
	<i>golpe</i> : a percussive knock created by hitting the guitar body with the right-hand fingers or thumb

Contents

Repertoire

Traditional, Renaissance, and Baroque Repertoire

The Woods So Wild	16th-century English, arr. Jeffrey McFadden	6
Aria	Johann Anton Logy	7
Ballet	Anonymous, transcr. Paul Gerrits	8
Der Fuggerin Tanz (Lady Fugger's Dance)	arr. Melchior Neusidler	9
Partita VIII Third Movement: Gavotte	Giuseppe Antonio Brescianello, transcr. Sophocles Papas	10
Suite for Lute Second Movement: Gavotte	Ivan Jelinek, transcr. Vladimir Mikulka	11
Lady Laiton's Almain	John Dowland	12
Mrs. Winter's Jump	John Dowland	13
Suite No. 11 Sarabande	Robert de Visée	14
Sarabande	Johann Anton Logy	15

Classical and Romantic Repertoire

Waltz, op. 8, no. 2	Fernando Sor	16
Exercise 90	Dionisio Aguado	17
Allegretto, op. 241, no. 14	Ferdinando Carulli	18
Divertimento, op. 40, no. 11	Mauro Giuliani	20
Larghetto, op. 50, no. 17	Mauro Giuliani	21
Lesson, op. 31, no. 4	Fernando Sor	22
Waltz, op. 7, no. 3	Dionisio Aguado	23
Contredanse, op. 11bis, no. 4	Dionisio Aguado	24
Rondo, op. 241, no. 34	Ferdinando Carulli	26
Soldatenmarsch (Soldier's March), op. 68, no. 2	Robert Schumann, arr. Norbert Kraft	28
Waltz No. 2	Francesco Molino	29

Late Romantic, 20th-, and 21st-century Repertoire

Valse chôro, op. 64, no. 1	Francis Kleynjans	30
School Blues	Brian Katz	31
Choros	Domingo Semenzato	32
Lágrima (Tear), Prelude	Francisco Tárrega	34
Song	Milton Barnes	35
Miniature No. 3	Alain Reiher	36
Monotonía	Rodrigo Riera	37
L'Aria del Ponte	Traditional Italian melody, arr. Andrea Casciato	38
Reminiscence	Norbert Kraft	39
The Rose in the Garden	Carlo Domeniconi	40

Studies

Study no. 1: Lesson 10	Dionisio Aguado	41
Study no. 2: Lesson 23	Dionisio Aguado	42
Study no. 3: Study	Dionisio Aguado	43
Study no. 4: Exercise 8	Dionisio Aguado	44
Study no. 5: Andantino grazioso, op. 241, no. 39	Ferdinando Carulli	45
Study no. 6: Allegretto grazioso, op. 51, no. 10	Mauro Giuliani	46
Study no. 7: Allegretto, op. 50, no. 22	Mauro Giuliani	47
Study no. 8: Andante, op. 35, no. 13	Fernando Sor	48
Study no. 9: Sonata No. 27 First Movement: Minuet	Nicolò Paganini	49
Study no. 10: Study in Seven	Norbert Kraft	50
Study no. 11: Prélude No. 2	Claude Gagnon	51
Study no. 12: Estudio a la Cubana	Ernesto Cordero	52
Study no. 13: Dorian Dance	Edward Green	54
Study no. 14: Amanecer	Jaime Zenamon	56

The Woods So Wild

16th-century English
arr. Jeffrey McFadden



$\textcircled{3} = \text{F}^\#$
 $\text{J.} = 48 - 56$

[3]

[6]

[9]

[11]

[14]

Aria

Johann Anton Logy
(ca 1650–1721)

$\text{J} = 76 - 84$

The musical score consists of eight staves of music. Staff 1 starts with a dynamic *p* and includes markings *a*, *m*, and *i*. Staff 2 starts with *a* and includes *m*, *a*, *m*, and *i*. Staff 3 starts with *a* and includes *m*, *a*, *m*, and *i*. Staff 4 starts with *i* and includes *a*, *m*, and *i*. Staff 5 starts with *a* and includes *m*, *i*, *m*, *a*, *i*, *m*, and *i*. Staff 6 starts with *i* and includes *m*, *i*, *m*, and *i*. Staff 7 starts with *m* and includes *i*, *m*, *i*, *m*, *i*, *m*, and *i*. Staff 8 starts with *m* and includes *i*, *m*, *i*, *m*, and *i*.

Ballet

Anonymous
transc. Paul Gerrits

$\text{J} = 88 - 100$

3 II

Piv. 3 II

Piv.

5

7

9

11

13

15

Der Fuggerin Tanz

Lady Fugger's Dance

arr. Melchior Neusidler
(1531–1590)

The musical score consists of six staves of music for a single instrument. The key signature is A major (two sharps). The tempo is indicated as $d = 60 - 69$. The score includes measure numbers 5, 9, 13, 17, and 21. Performance markings such as 'm' (mezzo-forte), 'i' (piano), 'a' (fortissimo), and dynamics like 'p' (pianissimo) and 'f' (fortissimo) are present throughout the piece.

Partita VIII

III: Gavotte

Giuseppe Antonio Brescianello

(ca 1690–1758)

transc. Sophocles Papas

$\text{♩} = 84 - 100$

Source: *18 Partitas for Colascione* (The colascione, a member of the lute family with a small body, a long neck, and sixteen to twenty-four frets, originated in the East and was introduced into Europe in the 16th and 17th centuries.)

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Suite for Lute

II: Gavotte

Ivan Jelinek
(1683–1759)

transc. Vladimir Mikulka

 $\text{♩} = 104 - 116$

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

Lady Laiton's Almain

John Dowland
(1563–1626)

⑥ = D

$\text{♩} = 92 - 104$

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

Mrs. Winter's Jump

John Dowland
(1563–1626)

J. = 42 – 50

1

2

3

4

5

6

7

8

9

10

11

12

13

14

6 II

Suite No. 11

Sarabande

Robert de Visée
(ca 1650–1725)

$\text{♩} = 69 - 76$

2 I —

(a) (b)

5

9 Piv. 3 I

3 II —

tr (c)

13

17

(d)

(a)

(b) In French music of the Baroque period, it is customary to play certain stepwise successions of rhythmically equal notes in an uneven, lilting fashion. In this *Sarabande*, this practice of *notes inégales* results in the following alterations:

♩ is played as $\text{♩} \text{♩}$ and $\text{♩} \cdot \text{♩}$ is played as $\text{♩} \text{♩} \text{♩}$

(c)

(d)

Sarabande

Johann Anton Logy
(ca 1650–1721)

J = 48 – 52

The music is composed for a single melodic line. It consists of six staves of music, each starting with a treble clef and a common time signature. The tempo is indicated as J = 48 – 52.

- Staff 1:** Measures 1-2. Fingerings: 1, 4, -4, 3; 2, 3. Dynamics: m, i, m, i. Articulation: (3).
- Staff 2:** Measures 3-4. Fingerings: 1, 5; 2, 3. Dynamics: a, i. Articulation: (4).
- Staff 3:** Measures 5-6. Fingerings: 2, 3; 4, 5. Dynamics: m, m. Articulation: (3).
- Staff 4:** Measures 7-8. Fingerings: 1, 2; 3, 4. Dynamics: m, i, a, m. Articulation: (4).
- Staff 5:** Measures 9-10. Fingerings: 1, 2; 3, 4. Dynamics: m, i, a, m. Articulation: (4).
- Staff 6:** Measures 11-12. Fingerings: 1, 2; 3, 4. Dynamics: m, i, a, m. Articulation: (4).
- Staff 7:** Measures 13-14. Fingerings: 1, 2; 3, 4. Dynamics: m, i, a, m. Articulation: (4).
- Staff 8:** Measures 15-16. Fingerings: 1, 2; 3, 4. Dynamics: m, i, a, m. Articulation: (4).

Technical markings:

- (a)**: Located above Staff 2, Measure 3.
- (b)**: Located above Staff 5, Measure 11.
- (c)**: Located above Staff 7, Measure 15.
- 4/3 II**: Located above Staff 8, Measure 15.

Waltz
op. 8, no. 2

Fernando Sor (1778–1839)

(1778–1839)

$\text{♩} = 104 - 116$

The sheet music consists of six staves of music for a solo instrument, likely cello or bassoon, in common time. The key signature is one sharp. The tempo is indicated as $\text{♩} = 104 - 116$. The music is divided into measures by vertical bar lines. Each measure contains specific dynamic markings such as *m*, *i*, *a*, *p*, *f*, and *mf*. Measure numbers 1 through 21 are present on the left side of the page. Measure 17 includes a box around the first two measures. Measure 21 includes a box around the first three measures. Measure 17 also features a dynamic marking *mp* below the staff. Measure 21 features a dynamic marking *f* below the staff.

Exercise 90



Dionisio Aguado
(1784–1849)

Andantino ♩ = 80 – 88

Andantino $\text{♩} = 80 - 88$

The sheet music consists of eight staves of musical notation for a single instrument. The key signature is B-flat major (two flats). The tempo is indicated as Andantino with a quarter note equal to 80-88. Measure 1 starts with a dynamic **p** and a marking **legato**. Measures 2 through 14 show various rhythmic patterns including eighth and sixteenth notes, with dynamics **i**, **m**, **a**, **3/3 I**, **6/6 I**, **f**, and **p**. Measure 15 begins with a pivot, **Piv. 3/3 I**, followed by **mf** and **p** dynamics. Measures 16 through 24 continue with similar patterns and dynamics. Measure 25 starts with **mf** dynamics. Measures 26 through 29 conclude the section.

Allegretto
op. 241, no. 14

Ferdinando Carulli
(1770–1841)

J. = 58 – 66

1 6 12 18 24 29 34

[39]

Divertimento

op. 40, no. 11

Mauro Giuliani
(1781–1829)

Andantino ♩ = 100 – 116

The sheet music for "Divertimento" (Op. 40, no. 11) by Mauro Giuliani is presented in eight staves. The music is in 6/8 time and an Andantino tempo (♩ = 100 – 116). The key signature is one sharp. Fingerings (a, m, i), dynamic markings (p, f, sf, mf), and performance instructions like "p < >" and "f" are included. Measure numbers 1 through 23 are marked at the start of each staff.

Larghetto

op. 50, no. 17

Mauro Giuliani
(1781–1829)

$\text{♪} = 72 - 80$
molto espressivo

[7] $\frac{4}{2}\text{II}$ Piv. *a*

[12] *i* *a* *m* *a*

[16] *m* *p* *i m a m*

[20] $\frac{3}{3}\text{III}$ $\frac{3}{3}\text{II}$ $\frac{6}{6}\text{III}$ *p*

Lesson
op. 31, no. 4

Fernando Sor
(1778–1839)

Andante $\text{♩} = 48 - 56$ $\frac{3}{3}\text{II}$

[6]

[12]

[18]

[23]

[28]

$\frac{4}{4}\text{II}$ — Piv. I

Waltz
op. 7, no. 3

⑥ = D

$\text{♩} = 96 - 108$

Dionisio Aguado
(1784–1849)

Tempo = 90 - 108

The sheet music consists of six staves of musical notation for a right-hand piano part. The first staff starts at measure 1 and ends at measure 5. Measures 1-4 are in 3/8 time, with measure 5 starting in 2/4 time. The second staff begins at measure 6 and ends at measure 10. Measures 6-8 are in 3/8 time, with measure 9 starting in 2/4 time. The third staff begins at measure 11 and ends at measure 15. Measures 11-13 are in 3/8 time, with measure 14 starting in 2/4 time. The fourth staff begins at measure 16 and ends at measure 20. Measures 16-18 are in 3/8 time, with measure 19 starting in 2/4 time. The fifth staff begins at measure 21 and ends at measure 25. Measures 21-23 are in 3/8 time, with measure 24 starting in 2/4 time. The sixth staff begins at measure 26 and ends at measure 30. Measures 26-28 are in 3/8 time, with measure 29 starting in 2/4 time. The final staff begins at measure 31 and ends at measure 35. Measures 31-33 are in 3/8 time, with measure 34 starting in 2/4 time.

Contredanse

op. 11bis, no. 4

Dionisio Aguado
(1784–1849) $\text{♩} = 63 - 69$ 

(3)

25

3 3 3 3

$\frac{4}{2}$ II

4 Piv.

29

(4)

33

37

(3)

41

4 II

4 Piv.

45

D.C. al Fine

Rondo
op. 241, no. 34

Ferdinando Carulli
(1770–1841)

Poco allegretto $\text{♩} = 54 - 63$

The sheet music contains eight staves of musical notation for a guitar. The music is in common time with a key signature of one sharp. The notation includes sixteenth-note patterns and various strumming techniques indicated by 'i' (index finger), 'm' (middle finger), 'a' (thumb), and 'p' (picks). Measure numbers 1 through 24 are provided at the beginning of each staff.

28

32

36

40

44

48

52

56

Soldatenmarsch

Soldier's March

op. 68, no. 2

Munter und straff* $\text{♩} = 96 - 104$

Robert Schumann
(1810–1856)
arr. Norbert Kraft

* Lively and in strict measure

Source: *Album für die Jugend*, op. 68 (1848)

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Waltz No. 2

Francesco Molino (1775–1847)

$\text{♩} = 100 - 112$

The sheet music consists of ten staves of musical notation for a solo instrument, likely flute or oboe. The music is in common time (indicated by 'C') and uses a treble clef. The notation includes various note heads (solid black, hollow black, and white) and stems. Articulation marks are present above the notes, including 'm' (mordent), 'a' (acciaccatura), 'i' (inverted note), and '4' (fourth note of a group). Dynamics include *f*, *p*, *ff*, and *rall.*. Measure numbers are indicated in boxes at the beginning of each staff: 4, 5, 9, 13, 17, 21, 25, and 29. The music concludes with a final cadence labeled *D.C al Fine*.



Valse chôro

op. 64, no. 1

Francis Kleynjans
(b. 1951)

Moderato, elegant, and nostalgic $\text{♩} = 84 - 100$

legato, cantabile (in the upper voice)

Musical score for piano, page 5, measures 5-6. The score consists of two staves. The left staff (treble clef) starts with a dynamic of p . Measures 5 and 6 begin with eighth-note chords: measure 5 has m , i , m , a ; measure 6 has m , i , a , m . Measure 6 ends with a fermata over the i note. The right staff (bass clef) starts with a dynamic of p . Measures 5 and 6 begin with eighth-note chords: measure 5 has p , p ; measure 6 has p , p . Measure 6 ends with a fermata over the i note. Measure 7 begins with a dynamic of p , followed by a bass note with a dynamic of p . Measure 8 begins with a dynamic of p , followed by a bass note with a dynamic of p .

2

12

The musical score continues with a treble clef and a key signature of one sharp. The first measure shows a bass note followed by a note on the second line with a grace note above it. The second measure consists of six eighth notes on the first line, with the third note having a grace note below it. The third measure starts with a bass note followed by two notes on the second line, both with grace notes above them. The fourth measure features a bass note followed by two notes on the first line, with the second note having a grace note above it.

a tempo

*D.C. con ripetizione,
poi la Coda*

16

p rit.

f

rit.

a tempo

p

-∅- Coda

134

卷之三

60

三

1

iii

pp.

examination

For examinations, the repeats must be played.

Source: *Deux valses pour guitare*, op. 64

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School Blues

Brian Katz
(b. 1955)Andante $\text{d} = 80 - 92$

Musical score for guitar, showing measures 1-2. The key signature is A major (three sharps). Measure 1 starts with a dynamic *mf*. Measures 1 and 2 feature various slurs and grace notes, with dynamics *p*, *mp*, and *cresc.* indicated. Fingerings like *m*, *a*, *i*, and *4* are marked above the notes.

Musical score for guitar, showing measure 3. The key signature changes to G major (one sharp). The dynamic *mf* is followed by a forte dynamic *f*. The measure concludes with a dynamic *mp* and a crescendo marking (*cresc.*). Fingerings *a*, *m*, *i*, and *4* are present.

Musical score for guitar, showing measure 6. The key signature is A major (three sharps). The dynamic *f* is followed by a dynamic *m*. Fingerings *a*, *i*, *a*, *i*, *m*, and *i* are marked.

Musical score for guitar, showing measure 9. The key signature is A major (three sharps). The dynamic *mf* is followed by a dynamic *f*. Fingerings *a*, *i*, *m*, *a*, *i*, *m*, *a*, *i*, *m*, and *i* are marked.

Musical score for guitar, showing measures 12-13. The key signature is A major (three sharps). The dynamic *f* is followed by a dynamic *p*. The measure ends with a repeat sign and the instruction "1. *i*" above the first half and "2. *i*" above the second half. Fingerings *i*, *4*, *3*, and *1* are marked.

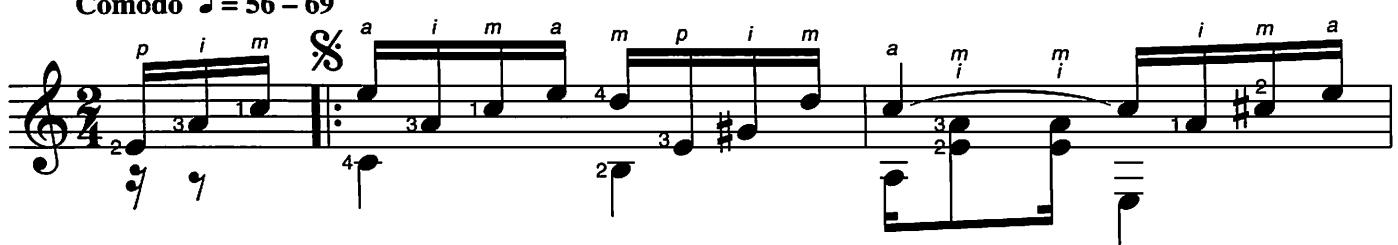
For examinations, the repeat must be played.

Source: *Blues to Help You Through: Four Short Blues with Long Lasting Effects*
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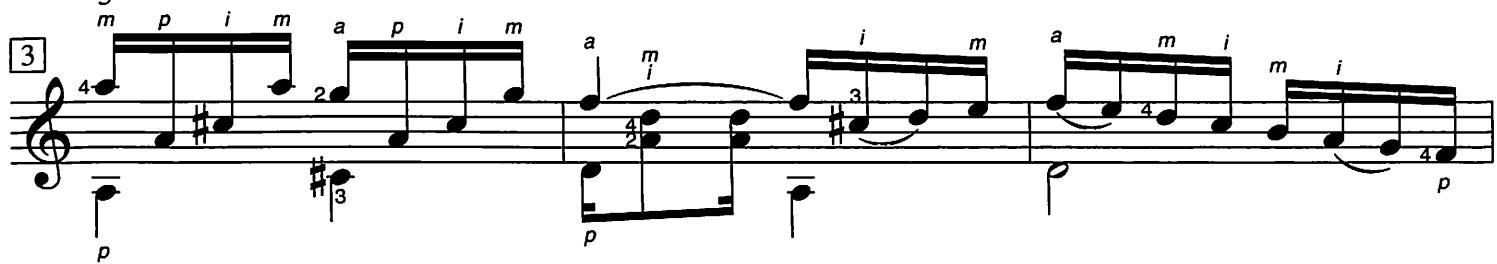
Choros

Domingo Semenzato
(1908–1993)

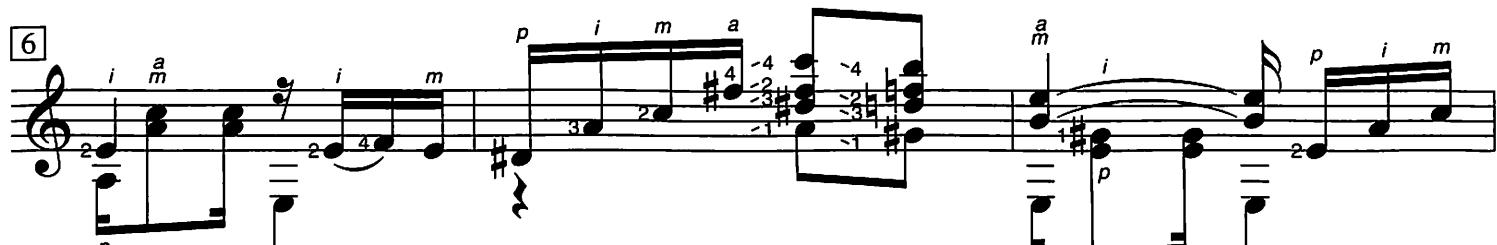
Comodo $\text{♩} = 56 - 69$



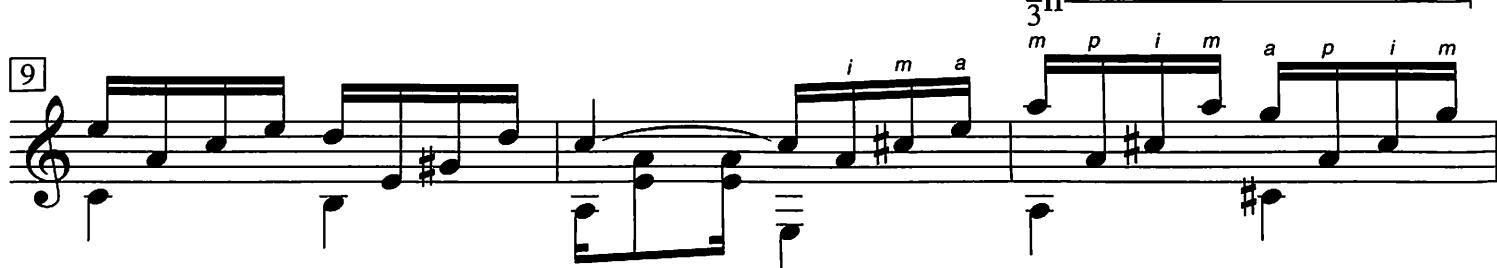
Piv. $\frac{3}{3}$ II



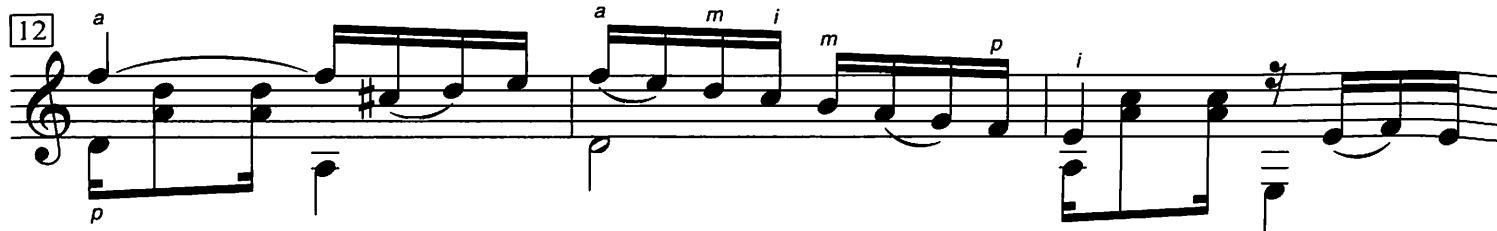
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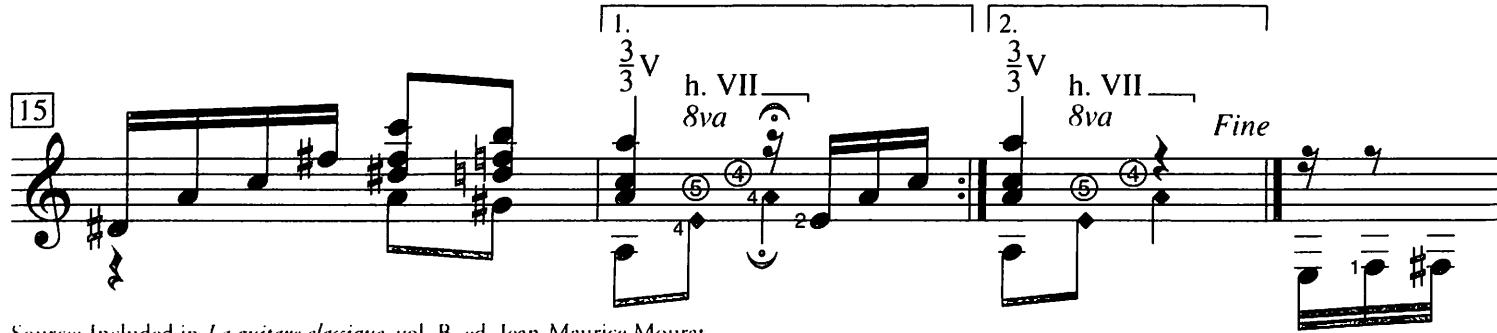
[9]



[12]



[15]



[17] *i m a* *m p i m* *a* *m*

[20] *a m* *p i m* *a p i m* *a m* *m i*

[23] *a m* *a m i* *m i* *i m a* *m p i m*

[26] *a* *i m a* *m p* *a m* *m i*

[29] *p* *m i* *i m a* *m p i m*

D.S. al Fine

[32] 1. *m i* | 2. *h. VII 8va*

Lágrima

Tear

Prelude

Francisco Tárrega
(1852–1909)Andante espressivo $\text{♩} = 60 - 69$

1 *mp*

3

6 *Fine*

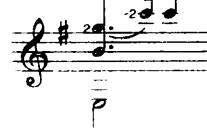
9 *f*

11

14 *D.C. al Fine*

port.

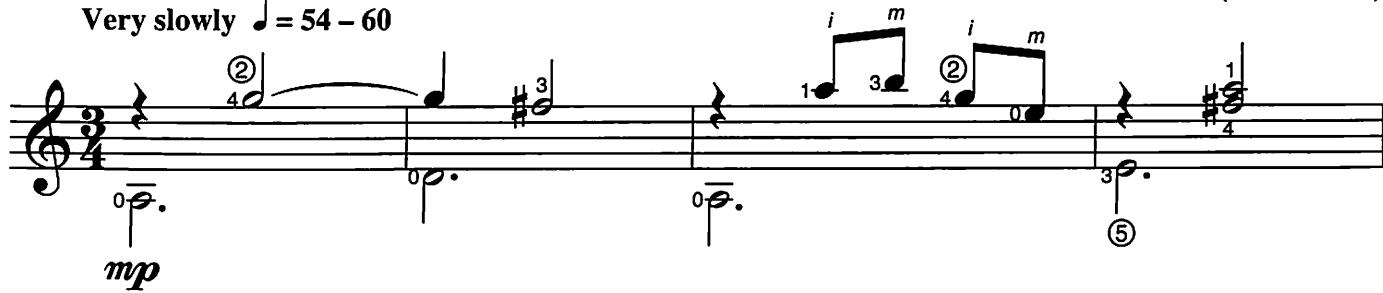
(a) This ornament occurs frequently in Tárrega's music: play a *portamento* from G to C, plucking the C as you arrive.
Source: *Two Preludes*



Song

Milton Barnes
(1931–2001)

Very slowly $\text{♩} = 54 - 60$



[5]

[9]

[13]

[18]

Miniature No. 3

Alain Reiher
(b. 1955)

$\text{♩} = 72 - 88$

Monotonia

Rodrigo Riera
(1926–1999)

Moderatamente ♩ = 72 - 88

Moderatamente ♩ = 72 - 88

Moderatamente 60

4

8

12

16 Piv. $\frac{5}{3}$ II *a tempo* lento

20

24

28 sonoro

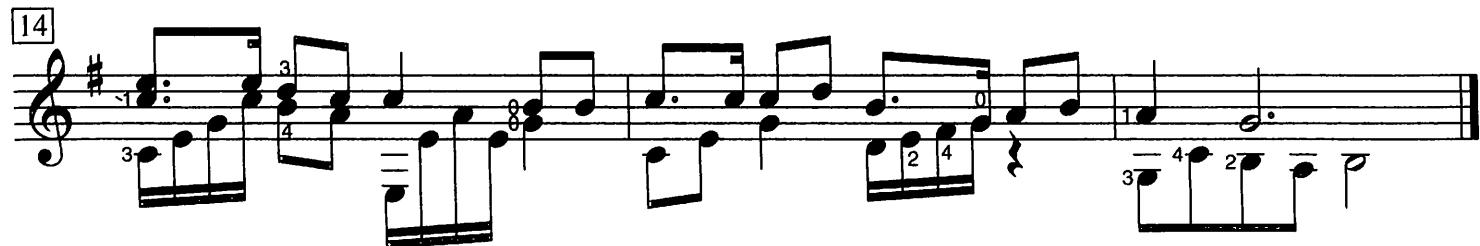
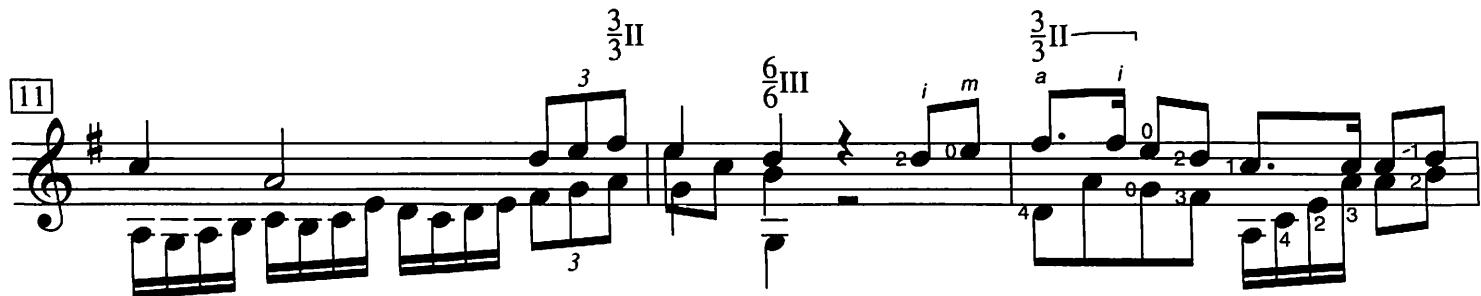
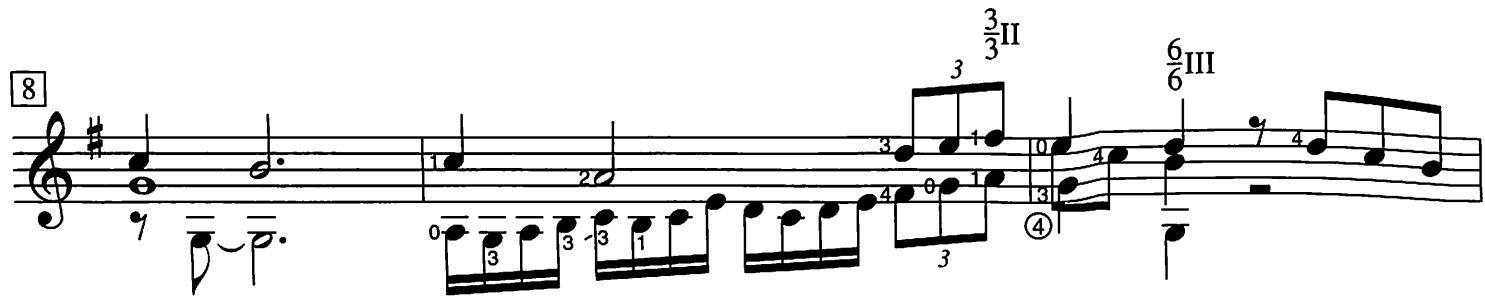
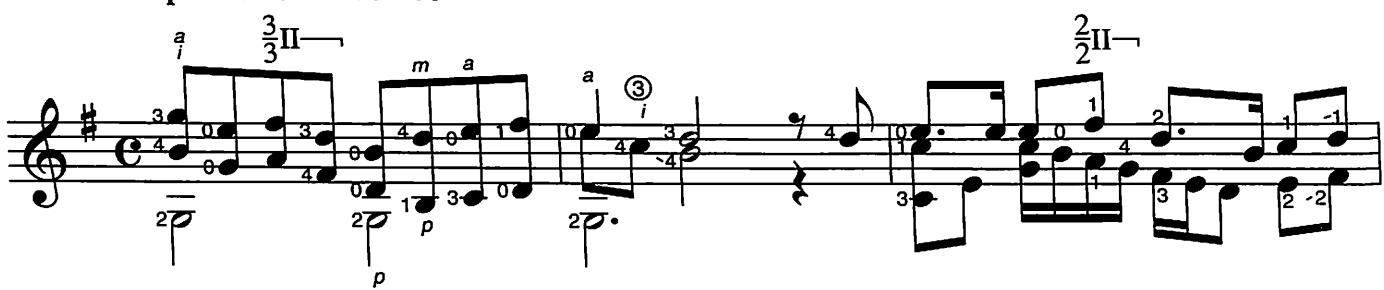
Source: *Four Venezuelan Pieces*, no. 2

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L'Aria del Ponte

Traditional Italian melody
arr. Andrea Casciato

Tempo rubato $\text{♩} = 50 - 58$



Reminiscence

Norbert Kraft
(b. 1950)

Meditatively $\text{♩} = 44 - 48$

Meditatively $\text{♩} = 44 - 48$

Meditatively

1

m *i* *m* *m* *i* *m* *m* *i* *m* *a* *m* *m* *a* *i*

p *mp* *mf* *p* *p*

5

m *i* *a* *m* *a* *i* *m* *i* *i* *m*

2 *4* *3* *1* *1* *2* *3* *4* *2* *3* *3* *1* *2* *3* *4* *1*

mp

9

a *i* *m* *a* *m* *a* *i* *m* *i* *a* *m*

4 *3* *2* *1* *3* *2* *1* *4* *3* *2* *1* *3* *2* *1* *4* *3* *2* *1*

mf

13

a *m* *a* *m*

4 *3* *2* *1* *5* *4* *3* *2* *1* *5* *4* *3* *2* *1* *5* *4* *3* *2* *1* *5* *4* *3* *2* *1*

poco rit.

17

a tempo

a *m* *a* *m* *a* *m* *a* *m* *a* *m* *a* *m* *a* *m*

2 *3* *2* *3* *2* *3* *2* *3* *2* *3* *2* *3* *2* *3* *2* *3* *2* *3* *2* *3* *2* *3*

mp *mf*

21

m *i* *m* *a* *m* *i* *m* *i* *m*

2 *4* *3* *1* *1* *2* *3* *-3* *2* *1* *4* *3* *2* *1* *4* *3* *2* *1* *4* *3* *2* *1*

rall.

The Rose in the Garden

Carlo Domeniconi
(b. 1947)

Freely $\text{♩} = 54 - 60$

1 *p i m a* *p i m a m i p a* *a m i p a* *m i p a* *m i p a m i p a* *i p a* *rall.*

2 *a tempo* *p i m a* *p i m a m i p a* *a m i p a* *m i p a* *m i p a* *rall.*

3 *a tempo* *a m i* *a m i* *a m i* *a p p i m a p i* *m m i* *p m i p* *rall.*

4 *a tempo* *a m i* *a*

5 *a tempo* *a m i* *a*

D.C. al Coda

Coda

Study no. 1

Lesson 10

Dionisio Aguado
(1784–1849) $\text{♩} = 54 - 63$

Musical score for guitar, Treble clef, 2/4 time. Dynamics: **p**. Fingerings: *i m*, *i m*, *③*, *3*, *1*, *2*, *4*, *3*, *1*, *2*, *4*, *3*, *1*, *2*, *4*, *3*, *1*, *2*, *4*.

Musical score for guitar, Treble clef, 2/4 time. Measure 5: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 6: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 7: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 8: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*.

Musical score for guitar, Treble clef, 2/4 time. Dynamics: **p**. Measure 9: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 10: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 11: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 12: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*.

Musical score for guitar, Treble clef, 2/4 time. Dynamics: **p**. Measure 13: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 14: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 15: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 16: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Dynamics: *mf*.

Musical score for guitar, Treble clef, 2/4 time. Dynamics: **p**. Measure 17: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 18: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 19: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 20: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*.

Musical score for guitar, Treble clef, 2/4 time. Dynamics: **f**. Measure 21: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 22: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 23: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Measure 24: *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*. Fingerings: *4*, *III*, *1*, *4*, *0*, *1*, *3*, *4*, *3*, *1*, *2*, *3*, *4*, *1*, *2*, *3*, *4*.

Lesson 23

Dionisio Aguado
(1784–1849)

Allegretto ♩ = 104 – 116 Piv. $\frac{2}{2}$ V

1. **Allegretto** ♩ = 104 – 116 Piv. $\frac{2}{2}$ V

2. **Allegretto** ♩ = 104 – 116 Piv. $\frac{2}{2}$ V

3. **Allegretto** ♩ = 104 – 116 Piv. $\frac{2}{2}$ V

4. **Allegretto** ♩ = 104 – 116 Piv. $\frac{2}{2}$ V

5. **Allegretto** ♩ = 104 – 116 Piv. $\frac{2}{2}$ V

9. **Allegretto** ♩ = 104 – 116 Piv. $\frac{2}{2}$ V

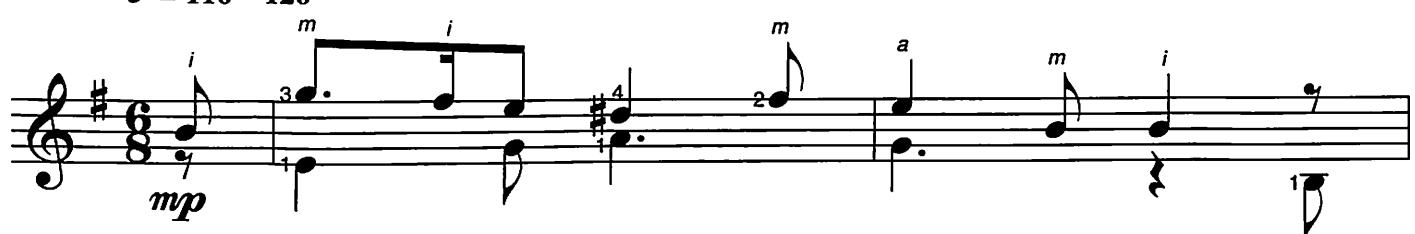
13. **Allegretto** ♩ = 104 – 116 Piv. $\frac{2}{2}$ V

Study no. 3

Study

Dionisio Aguado
(1784–1849)

$\text{♪} = 116 - 126$



[3]

[6]

[9]

[11]

[14]

Exercise 8

Dionisio Aguado
(1784–1849)

Andante mosso $\text{♩} = 58 - 69$

1

2

3

4

5

6

7

8

9

10

11

12

13

14

Study no. 5

Andantino grazioso

op. 241, no. 39

Ferdinando Carulli
(1770–1841) $\text{♪} = 96 - 108$

1 *a m i* *m a* *i m* *a m i* *m a* *pont.*

5 *a m i* *m a* *a m i* *m a* *nat. i*

9 *m i m* *i a a* *i* *m* *a m* *pont.*

13 *i* *i* *i* *i* *nat. i*

17 *a m i* *m a* *m a* *pont.*

21 *m i* *i m i* *nat. i m i*

25 *i m i a i* *rall.*

Allegretto grazioso

op. 51, no. 10

Mauro Giuliani
(1781–1829)

$\text{♩} = 46 - 60$

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Piv. $\frac{6}{6}$ III

Allegretto

op. 50, no. 22

Mauro Giuliani
(1781–1829) $\text{♩} = 54 - 60$

i m *i m* *i m i* *m a* *m i m* *i m i* *m i*

m a *m i m a* *m a* *i m* *m i* *m a* *a m m*

a m a *m i m a* *m i m* *m i m* *a m i m* *p i m a*

m a a *m a* *m i m* *i m i* *m a m* *a m i*

m i *m i* *m i* *m i* *m i* *m i*

m i m *a m a* *i m a* *4/3 II*

Andante
op. 35, no. 13

Fernando Sor (1778–1839)

(1778–1839)

Study no. 9

Sonata No. 27

I: Minuet

Nicolò Paganini
(1782–1840)

$\text{♩} = 56 - 66$

1

2

3

4

5

6

7

8

9

10

11

12

13

14

Study in Seven

Norbert Kraft
(b. 1950)

Flowingly ♩ = 112 – 126

The sheet music consists of ten staves of musical notation for a single instrument, likely a guitar or mandolin. The music is written in common time (indicated by '7') with a key signature of one sharp (F#). The tempo is marked as 'Flowingly ♩ = 112 – 126'. The notation includes various note heads (dots) and stems, with some having small numbers (e.g., 1, 2, 3, 4, 5) and letters (e.g., m, i, a, m, i) above them. Fingerings are indicated by numbers (1 through 5) placed below the notes. Dynamic markings like 'p' (piano) and 'rall.' (rallentando) are also present. Measure numbers are provided at the beginning of each staff: 16, 5, 9, 13, 17, 21, 25, and 29.

Study no. 11

Prélude No. 2

Claude Gagnon

Énergique $\text{♩} = 72 - 80$

5

9

13

17

21

25 *a tempo*

29

Estudio a la Cubana

Ernesto Cordero
(b. 1946)Andante $\text{♩} = 54 - 63$

The music is divided into six staves, each starting with a measure number:

- Staff 1 (Measures 1-3):** Dynamics: **mf**, **p**, **p**, **p**. Articulations: **i**, **m**, **i**, **m**.
- Staff 2 (Measures 4-6):** Dynamics: **mf**, **p**, **p**, **p**. Articulations: **a**, **m**, **i**, **m**, **a**, **m**, **i**, **m**.
- Staff 3 (Measures 7-9):** Dynamics: **mp**, **mf**, **p**, **p**. Articulations: **a**, **m**, **a**, **i**, **m**, **i**.
- Staff 4 (Measures 10-12):** Dynamics: **mp**, **p**, **p**. Articulations: **i**, **m**.
- Staff 5 (Measures 13-15):** Dynamics: **mf**, **p**, **p**. Articulations: **i**, **m**, **a**, **4**, **2**, **3**, **1**.
- Staff 6 (Measures 16-18):** Dynamics: **mf**, **p**, **p**. Articulations: **i**, **m**, **i**, **m**.

19

mp

22

mp

25

mf

28

mf

31

mp

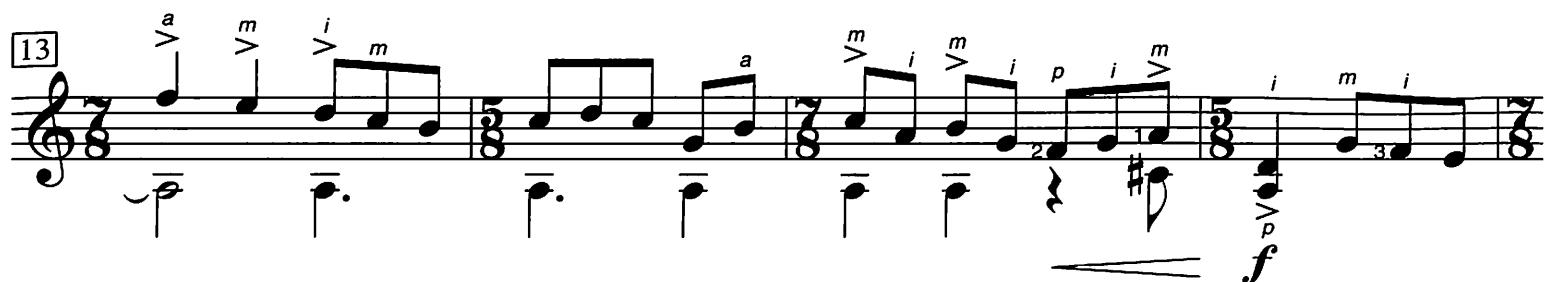
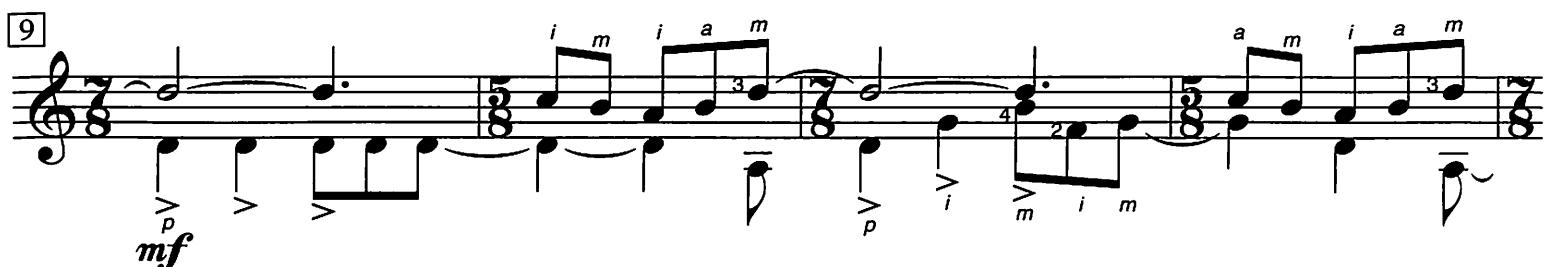
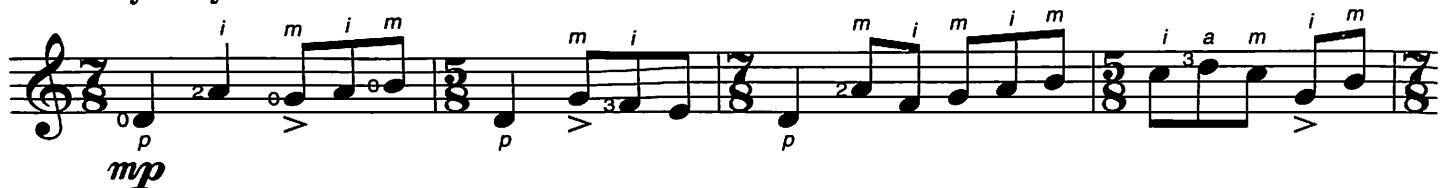
34

rall. e dim.

Dorian Dance

Edward Green
(b. 1951)

Very lively $\text{♩} = 112 - 138$



25

29

33

37

40

44

47

Amanecer

Jaime Zenamon
(b. 1953)

$\text{♩} = 56 - 69$

Measure 1: Treble clef, 2 sharps, $\text{♩} = 56 - 69$. Fingerings: 003, 124, 003, 124, 003, 124. Dynamics: p , *mf* *espressivo*.

Measure 2: Fingerings: 003, 124, 003, 124, 003, 124.

Measure 3: Fingerings: 003, 124, 003, 124, 003, 124.

Measure 4: Fingerings: 003, 124, 003, 124, 003, 124.

Measure 5: Fingerings: 003, 124, 003, 124, 003, 124.

Measure 6: Fingerings: 003, 124, 003, 124, 003, 124.

Measure 7: Fingerings: 003, 124, 003, 124, 003, 124, *rall.*

Measure 8: Fingerings: 003, 124, 003, 124, 003, 124.

Measure 9: Fingerings: 000, 21, 000, 21, 000, 21, 000, 21, 000, 21, 000, 21.

Measure 10: Fingerings: 000, 21, 000, 21, 000, 21, 000, 21, 000, 21, 000, 21.

Measure 11: Fingerings: 000, 21, 000, 21, 000, 21, 000, 21, 000, 21, 000, 21.

Measure 12: Fingerings: 000, 21, 000, 21, 000, 21, 000, 21, 000, 21, 000, 21.

Measure 13: Fingerings: 000, 21, 000, 21, 000, 21, 000, 21, 000, 21, 000, 21.

Measure 14: Fingerings: 000, 21, 000, 21, 000, 21, 000, 21, 000, 21, 000, 21.

Measure 15: Fingerings: 000, 21, 000, 21, 000, 21, 000, 21, 000, 21, 000, 21.

Measure 16: Fingerings: 000, 21, 000, 21, 000, 21, 000, 21, 000, 21, 000, 21.

Measure 17: Fingerings: 000, 21, 000, 21, 000, 21, 000, 21, 000, 21, 000, 21.

Da Capo al ♀

Coda



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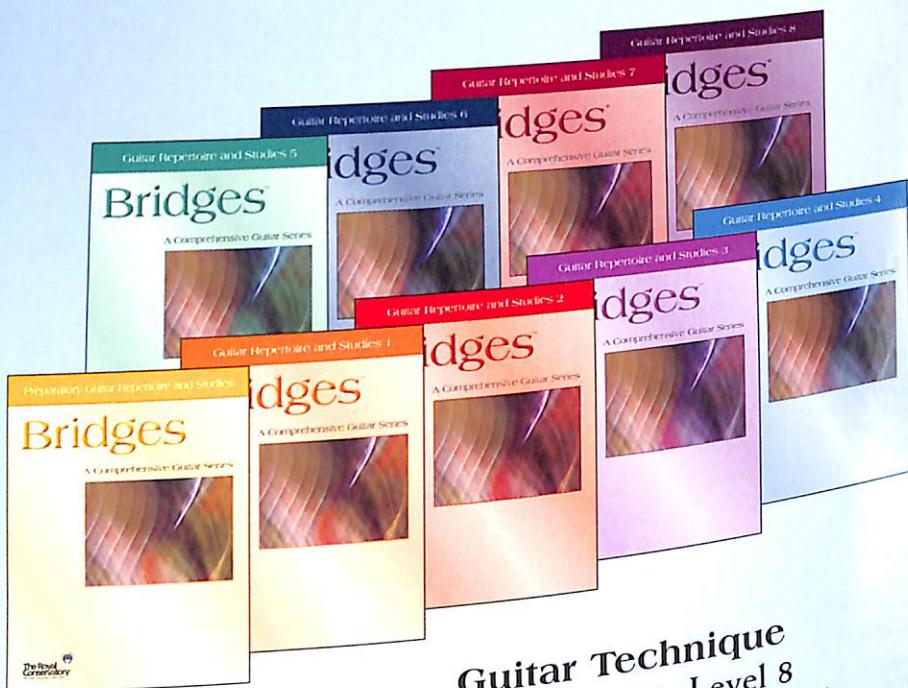
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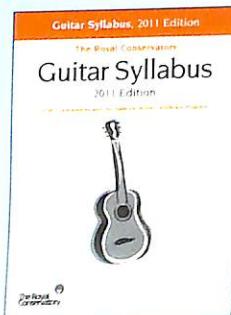


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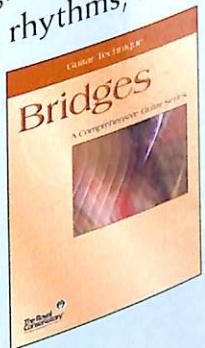
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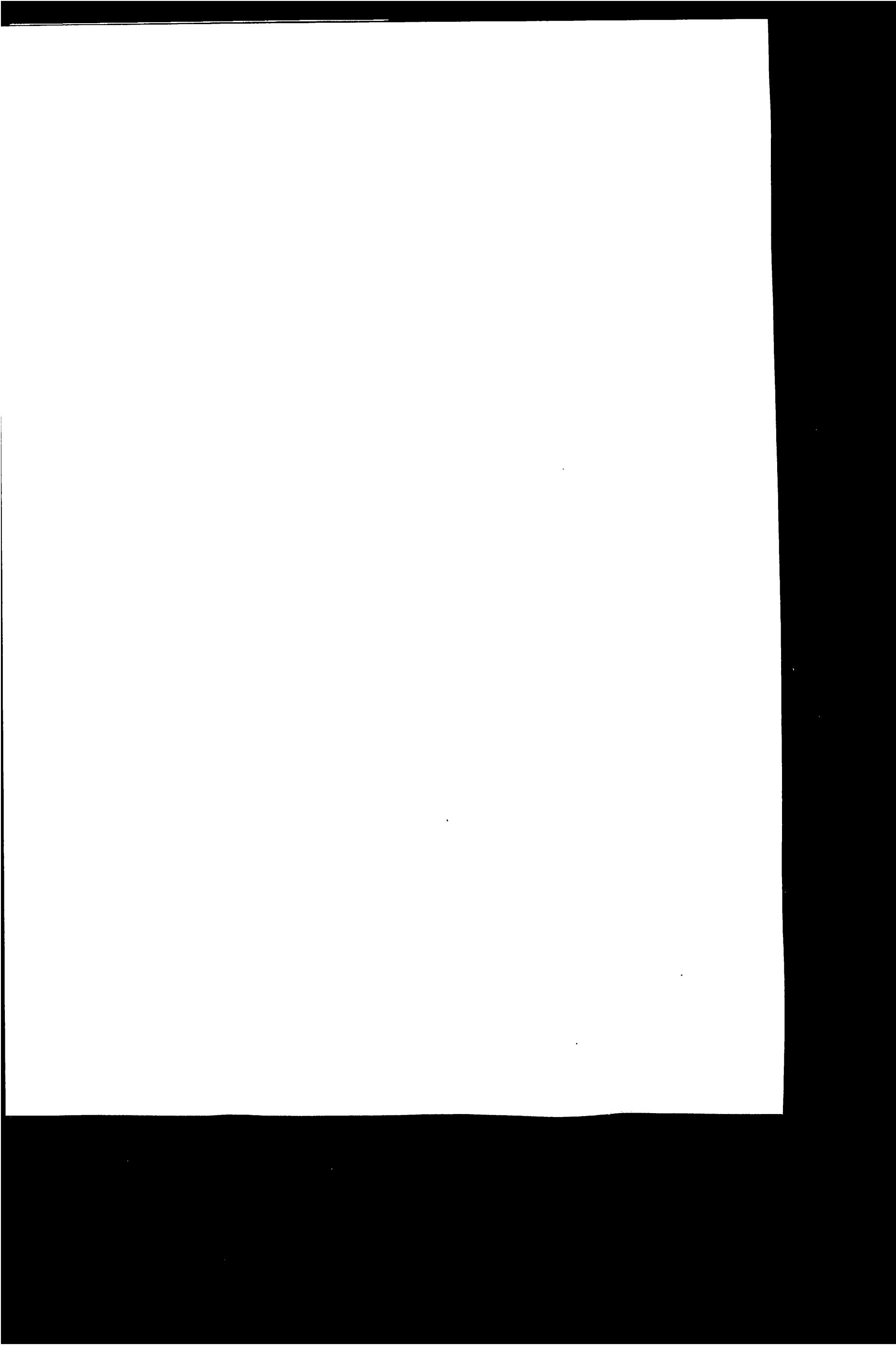
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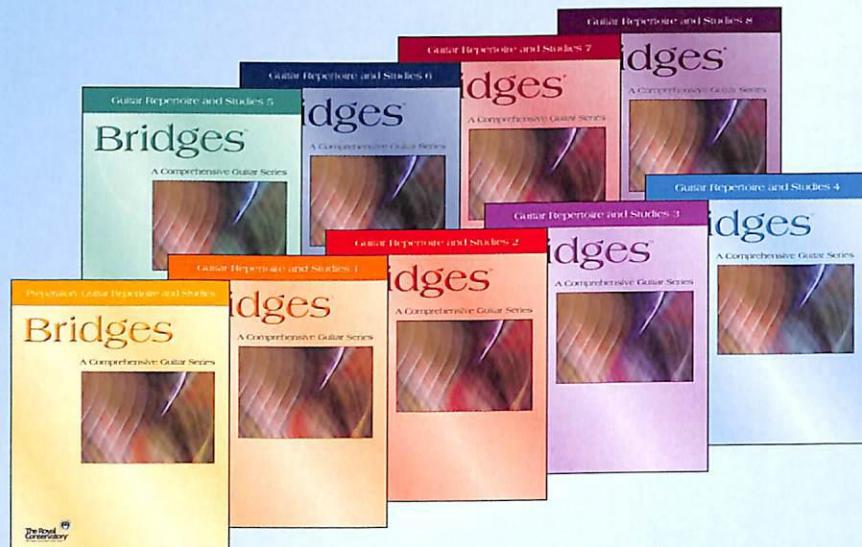
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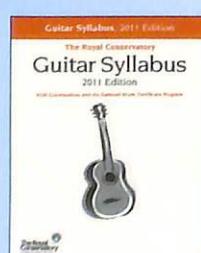
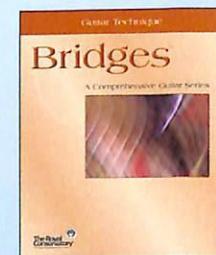
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